

Grade 6 Unpacked Math Standards – Measurement

6.M.1.1. Students are able to **select, use, and convert** appropriate unit of measurement for a situation.

Webb level: 1/2

Bloom: Comprehension

Verbs Defined:

Select: choose

Use: use

Convert: convert

Key terms defined:

Teacher Speak:

Students are able to select (choose), use, and convert the appropriate unit of measurement for a situation.

Student Speak:

I can:

- * find elapsed time
- * convert within the metric system using base unit (meter, liter, and gram), kilo - centi-, and milli-
- * convert within the U.S. customary system for weight and length(what units and to what degree of accuracy???)
- * choose (select) the correct unit for measurement of length, capacity, and mass in the metric system
- * choose (select) the correct unit for measurement of length and weight in the U.S. customary system

6.M.1.2. Students are able to **find** the perimeter and area of squares and rectangles (whole number measurements).

Webb level: 1

Bloom: Comprehension

Verbs Defined:

Find: calculate/find by counting

Key Terms Defined:

Teacher Speak:

Students are able to find (calculate/find by counting) the perimeter and area of squares and rectangles (whole number measurements).

Student Speak:

I can find by counting or calculate the:

- * perimeter of a square.
- * area of a square.
- * perimeter of a rectangle.
- * area of a rectangle.

I can use the correct unit to label perimeter and area.

Working Document